Re-envisioning Authentic Voice Through the Lens of Critical Self-Reflection

Description:

In this workshop, facilitated by faculty from the Reflective Supervision Collaborative, participants will build the critical self-awareness needed to re-envision their authentic voice to leverage current opportunities in their role as a reflective supervisor to increase racial and socio-cultural awareness in themselves and their supervises in this new and shifting landscape. Session will include opportunity to apply to the learner's unique supervisory situation.

Learning Objectives:

- Use critical self-reflection to examine their own social location and its impact on professional relationships.
- Increase comfort with discomfort related dialogue around ethnoracial and societal realities and finding their own authentic voice.
- Apply new insights on finding their authentic voice to their leadership roles, i.e., program leadership, supervision, consultation, policy.

*Designed to meet the 3-hour training in Reflective Supervision/Consultation requirement for Endorsed Reflective Supervisors when renewing their Endorsement®.*

Trainers:

**Sherryl Scott Heller, Ph.D.**, a licensed psychologist, has worked in the area of infant and early childhood mental health and development for over 25 years. She has been a faculty member in the Department of Psychiatry and Behavioral Health at Tulane University for most of her career. In her time there she has worked with the Infant Team, directed by Charley Zeanah and Julie Larrieu, where she led a team focused on supporting foster families caring for infants and young children. In 2009 she co-edited a book on reflective supervision with Linda Gilkerson that came out of the consultation work she provide through the Zero to Three Pathways program to Early Head Start programs in Louisiana. Sherry has been a member of the leadership team for Tulane’s TIKES program since 2005. This program provides mental health consultation to
childcare programs statewide; Sherry provides reflective supervision to many of the TIKES consultants and leads their research and evaluation efforts. She spent several years directing the Tulane Building Early Relationships and Supports home visiting program, where she became and remains a member of the Fussy Baby Network at Erikson and a FAN trainer. During her 2012 Zero to Three Fellowship Sherry focused on developing the Provider Reflective Process Assessment Scales (PRPAS), a measure that assesses reflective capacity in early childhood providers.

Sherry is a Zero to Three Graduate Fellow, a founding member of the RAIN group, serves as the Training Director of the Reflective Supervision Collaborative (RSC), is an expert faculty member for the SAMSHA funded Center of Excellence on Infant and Early Childhood Mental Health Consultation at Georgetown University and a faculty member at the Institute for Infant and Early Childhood Mental Health at Tulane University.

*Salam Soliman, Psy.D., IMH-E®* is the Director of the Center of Prevention and Early Trauma Treatment at the National Service office for Nurse Family Partnership and Child First. In that role, she oversees a Category II National Child Traumatic Stress Network Center which include replication of the Child First model, providing evidence-based trainings and consultation services in communities across the US and helping create systems that work to support families and young children. Prior to that, she had been the Connecticut State Clinical Director and National Clinical Advisor for Child First, Inc. She came to this position after having trained and worked internationally in hospitals, courthouses, public schools, universities, and outpatient clinics. Her work has primarily focused on children, with a particular interest in disrupted attachments and the long-term effects of trauma on children. Dr. Soliman is a licensed clinical psychologist and is also endorsed as an infant mental health mentor. Salam served as an Adjunct Clinical Professor at Pace University and later as the Director for Counseling Services for New York University in Abu Dhabi.

**When:** Tuesday September 26, 2022  
1:00-4:00pm Eastern/ 12-3pm CT/ 11am-2pm MT/ 10am-1pm PT

**Who:** Endorsed Reflective Supervisors, IMHM-C, IMHS, IFRS, Vetted Supervisors, and/or IMH Professionals who would like to further their training in RSC.

**Endorsement:**

Designed to meet the 3-hour training in Reflective Supervision/Consultation requirement for Endorsed Reflective Supervisors when renewing their Endorsement®.
Registration

FAIMH Agency Member  $90
FAIMH Individual Member  $95
Non-Member  $115
CEUs  $20 (see below for detail)
Late Registration(9/4- 9/20) $130

Location

This training will be held online via Zoom.
Zoom link info will be sent to fully paid registrants the day before the training.

Technology Requirements:

To ensure the best possible experience for all participants, the program relies on online video conferencing, which has minimum requirements to work properly. You will need a desktop or laptop computer with speakers, microphone, and webcam, and a high-speed internet connection. Laptops work best because they come with all the necessary equipment and can easily be moved from room to room in your home or office to find a quiet place.

- Review the system requirements for the Zoom online meeting platform
- Try out a test meeting
- Test your audio and video in the meeting
- Watch a video tutorial about using Zoom

Certificates & Continuing Education Units

Certificate: A certificate of completion will be provided to all who sign in.

CEUs: Continuing education (3 hours) for licensed clinical social workers, marriage & family therapists, and mental health counselors will be offered by the Florida Association for Infant Mental Health, an approved provider for continuing education by the Florida Board of Clinical Social Work, Marriage & Family Therapy, and Mental Health Counseling (CE Provider #50-30846).

Continuing education (3 hours) for psychologists will be offered by the Florida Association for Infant Mental Health, an approved provider for continuing education by the Florida Board of Psychology (CE Provider #50-30846).

Professionals in other related disciplines, as well as those working outside of Florida, can submit CEU certificates to their corresponding boards for independent approval. Actual CEU amounts will be dependent upon your specific licensure board and attendance.

View our Training Academy Policy on attendance, payment, cancellation and more.

Questions? Email us.