

**Eastern Michigan University School of Social Work IMH Course-Competency Crosswalk
Submitted to Alliance for the Advancement of Infant Mental Health**

Course Number	Course Title	Credits	Description	Learning Outcomes	Major Assignments	Endorsement Competencies Addressed
SWKE 666	Impact of Trauma on Infants, Toddlers & Young Children	2	.This Social Work course describes trauma’s social, emotional, and neurobiological impacts on children, ages 0-5, in the context of their relationships and culture. A review of infant-early childhood trauma research provides a foundation for identifying the relationship-based practice approaches to address trauma impacts, reduce negative outcomes, and support families.	<p>1. Identify the ways in which trauma affects the social, emotional, and neurobiological development of infants, toddlers, and young children.</p> <p>2. Utilize an attachment theory framework, with attention to family culture, to inform assessment and practice with children ages 0-5 and their families who have experienced trauma.</p> <p>3. Discuss the impacts of trauma on caregiving relationships for children ages 0-5</p> <p>4. Describe the ways in which social workers can engage in culturally responsive relationship-based practice with infants/toddlers/young children and caregivers who have been impacted by trauma.</p> <p>5. Define the meaning of parallel process as it</p>		<p><u>Theoretical Foundations</u></p> <ul style="list-style-type: none"> a. Infant/Young Child/Family Centered Practice b. Cultural Competence c. Disorders of Infancy/Early Childhood d. Attachment, Separation, Trauma, Grief & Loss e. Relationship-based Therapeutic Practice <p><u>Direct Practice Skills</u></p> <ul style="list-style-type: none"> a. Observation and Listening b. Screening and Assessment c. Safety d. Parent-Infant Young Child/ Relationship-based Therapies & Practices e. Treatment Planning f. Responding with Empathy <p><u>Working with Others</u></p> <ul style="list-style-type: none"> a. Building and maintaining relationships

**Eastern Michigan University School of Social Work IMH Course-Competency Crosswalk
Submitted to Alliance for the Advancement of Infant Mental Health**

				<p>relates to secondary trauma in work with families with infants, toddlers, and young children and discuss ways to address the parallel process through supervision.</p> <p>6.Explore the implications of race, class, gender, and other cultural factors on the trauma experiences of infants, toddlers, young children, and their families.</p> <p>7.Define resilience and the related protective and risk factors experienced by infants, toddlers, young, children and their families.</p>		<p>b. Empathy & Compassion</p> <p><u>Reflection</u></p> <p>a. Self-awareness</p> <p>b. Curiosity</p> <p>c. Emotional Response</p> <p>d. Parallel Process</p>
--	--	--	--	---	--	--